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HOME ENVIRONMENT SERIES

OUR DAY pre-reading level

OUR FAMILY primer level

OUR HOME AND SCHOOL first reader level

OUR NEIGHBORHOOD second reader level

OUR COMMUNITY third reader level



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our home and school

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illustrated by CLARE McKINLEY and CONNIE BORJA

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A Cold Day

It was cold.

Sandra ran fast.

“Jack!” she called.

“See my coat.

It is warm.

I like it.”



“Is it new?” asked Jack.

“Yes,” said Sandra.

“The coat I had was too little.”

Jack said, “My coat is not too little.
I do not need a new coat now.
I like this coat.”



Sandra said, "I like the cold.
I like my new coat."

Jack said, "See me run.
I can run to school.
It is fun.

I like the cold.
But I like our warm school, too."



At School

“Miss Worth!” called Jack.

“It is cold.

Mother calls this coat time.”

Sandra said, “See my new coat!

It is a warm coat.

I like to be warm.”



“I have a coat
for the rain,”
said Jack.

“It is a good
coat for me.

It keeps me
warm and dry.”

“I like to be warm,” said Mary.

“I like to play when it is warm.

I do not need a coat.

I play.

I have fun.

It is good to
have it warm.

I can be out
all day.

I like that.”





Mr. White came in.

“Are you cold?” he asked.

“We want you to be warm at school.”

“We are warm here,” said Miss Worth.

“It is cold out.

But you keep the school warm for us.”

“See how cold it looks,” said Sandra.

“It is good to be here.”

“It is good to have a warm school,”
said Miss Worth.

“It is good to have a warm home.
We can work and play.”





Tom Is Big

Tom called Miss Worth.

“I am big,” he said.

“I need a new chair.

May I ask Mr. White for a chair?”

Miss Worth said, “Yes, Tom.

You are growing big.

You need a new chair.

You may ask Mr. White for a new chair.”



Mr. White and Tom came in.

Mr. White had a chair.

The chair was for Tom.

Miss Worth said, "That is a good chair.
It is for a big boy."

"I am a big boy," said Tom.

"Thank you, Miss Worth.

Thank you, Mr. White."



“You show you are growing up, Tom,”
said Miss Worth.

“I am glad you said thank you.
Now you may help.
I have something for you to do.”

Tom did something for Miss Worth.
He helped the boys.



Miss Worth said, "Thank you, Tom.
Now I need someone to help me again."
"May I help, Miss Worth?" asked Sandra.
"I like to help."

Miss Worth said, "Yes, Sandra.
You may have a turn.
You and Tom may help all of us."



Eating at School

The boys went with Tom.

“We must go fast,” said Tom.

“Then every boy will have a turn before he eats.

Is it your turn, Bill?”

Bill said, “It is not my turn.

But soon it will be.

I will go fast, Tom.”

The children went to eat.
“I will help,” said Sandra.
“It is my turn to help.”
Sandra helped everyone.
She said, “I like to help.
I think it is fun.
We all like to help here.
We have a good time.”





“Oh, how good!” said Jack.

“I like this.

It is good to eat.”

Miss Worth said, “We all like this.

This is good for a cold day.

I am glad it is time to eat.”

Tom said, “It is fun to eat here.”

“What are we going to do now?”
asked Sue.

“May we go out?

It is cold.

I like to go out when it is cold.”

All the children wanted to go out.

Miss Worth said, “Soon you may play.”





“We will help,” said Mary.

“Then we will rest.

Then we will have fun.

It will be time to play.”

“We have a time to work,” said Tom.

“We have a time to rest and play.”

Miss Worth said, “We need them all.

It takes all these times to make
our day a happy one.”



Everyone Helps at Home

Jack helps at home.

He does many things.

Jimmy helps him.

“You are good, Jimmy.

You help me,” he said.

“Mother and Daddy like us to help.”



Jack said, "Everyone helps.
Sandra told me she puts away her toys.
Toys get in the way.
Someone may not see them.
Then down he comes.
Sandra does not want that.
She helps at home."

“Tom helps, too,” said Jimmy.

“He gives the farm animals things to eat every day.”

“Farm animals need food,” said Jack.

“They are like Dipper.

Tom likes to give them food.

Tom’s mother gives him the food for the animals.

Tom gives it to them.”





Jack said, "Mary helps at home.
She does many things.
She gets food for her family.
Her mother gives her the money.
Mary does her work fast.
This helps her family, too."



Jack told Jimmy
about some of the
other children.

He told how Bill
helps his family.

He told about
the work Bill does.

He told how Fred helps his family.

He does good work, too.

All the family helps.

All the family
works hard.

Then the work
goes fast.

Soon they can
all have a good
time.



Jack said, "Sue works, too.

She helps her family every day.

There are many things that she can do to help.



Jean helps her mother, too.

She does good work every day.

She likes to help her family."



Jimmy laughed.

"I like to help, too," he said.

"I like to do good work.

Working with you is fun."



Everyone Works

All of Jack's family came.

It was time to eat.

"I must go to work," said Daddy.

"I will work at home," said Mother.

"I must go to school," said Jack.

"That is where I do my work."

It was soon time for Daddy to go.

It was time for Jack to go, too.

They put on their coats.



Jack went to the bus with Daddy.

"Here comes the bus," said Jack.

"Good-by, Daddy."

"Good-by," called Daddy.

"I must go to work.

You must go to school."

Jack came to school.

He told Miss Worth about his daddy.

He told about his work.

Tom told about his daddy.

“My daddy works near our home.

I help him,” said Tom.



Sandra said,
“My daddy works
hard all day.

He makes things
that we need.

He likes the
work he does.”



“Good!” said Miss Worth.

“Now it is Mary’s turn.

What does your daddy do, Mary?”



Mary said, “My
daddy works.

He works away
from home.

He works hard,
but he likes
what he does.”



Sue said, "My daddy works hard all day, too."

He is ready to help.

He does good work for all."

Jack said, "My daddy does not work in one place.

He works at many places.

Sometimes he works here.

Sometimes he works there.

He is asked to do work at many homes."





Miss Worth said, "We must all work."

"I work at home," said Jack.

"I work at school.

Daddy works out.

He gets money when he works.

We must have the money for some things."



Mother Works at Home

Jack worked at school.

Daddy worked away from home.

But Mother worked at home.

“I must work now, Baby,” said Mother.

“I cannot play.”



Mother said, "See, Baby!
Jimmy helps me.
You must be good.
You must help, too.
I want to do the work
before Jack comes home."

Mother went out with the children.

“We will get a surprise for Jack,”
she said.

“Daddy will like it, too.

We must get food.

You may get the box, Jimmy.

I need that.

Thank you for helping me.”





Soon Jack came home.

“Mother!” he said.

“We talked about work at school.

We talked about Daddy’s work.

We talked about your work.

You work hard.

I told the children about it.”



Mother said, "I work, but I rest some times, too.

That is the way to do good work every day.

I do that.

Other mothers do it, too."

"We talked about them," said Jack.

"They all do good work.

Sandra and Sue talked about their mothers.

Their mothers work every day.

They work away from home."



“Tom’s mother
works hard, too,”
said Mother.

“She does
farm work.

She works hard
all day.”



Jack said, “Tom talked about her.
He likes to help her.
There are many things to do.



Mary’s mother
works, too.

She works out.
She works
at home, too.

All our mothers
work hard.”



Jack Helps Mother

When Jack came home the next day,
Mother was resting.

“I have a cold,” she said.

Jack wanted to help Mother.

“I will play with Baby,” he said.



Jack played with Baby.

“Here we go,” called Jack.

They had a good time.

When Daddy came home, he helped, too.

He made something to eat.

Daddy said, “You are a help, Jack.

You are having fun.

You are doing good work.”

Soon the doctor came.

Daddy said, "Come in, Doctor.

We are glad you are here.

We need your help."

"I see that all of you are helping,"
said the doctor.

"That is good.

It helps me with my work."



Daddy said, "Here is food for Mother.
Mother will like this.
It is a good surprise.
You may take it to her, Jack."

"Oh, Mother," said Jack.

"Here comes a surprise.

You will like it.

It is a good surprise."



Mother had something to eat.
Then she said, "I will be all right.
The doctor helped me.
You have all helped me.
Soon I will be up again.
Soon I can do my work."
Jack said, "We like to help.
We want to help you."





It was time for Jack to sleep.

Soon he was ready.

He went to see Mother.

“Look, Mother!” he said.

“I am ready to sleep.”

“Good for you!” said Mother.

“You are a big help to Daddy and me.”



Toys for Everyone

The next day Jack was on his way to school when he saw Tom.

Tom had a box with him.

“What do you have, Tom?” Jack called.

“Let’s go in, Jack,” said Tom.

“Then you can see.”

“Oh!” said Jack.

“I like that.

I have a good toy, too.

I will bring it to school.

You may play with it.”





Miss Worth said, "Good!
We will have a toy day.
We will all bring toys to school."
Jack said, "We will all take turns.
It will be fun."

"We will all have new toys,"
said Tom.

The children
all had toys
to play with on
Toy Day.

“See my toy,”
said Tom.

“It is good.”



Jack said, “Here is my toy.
It is fun to play with this toy.
You may play with it, Bill.”



“I like my toy,”
Sandra said.

“See what fun!
Mother has big
ones like these.

We like to eat
from them.”



Bill said, "See
this toy train!

I play with it
at home.

You may play
with it here if
you want."

Mary had a toy, too.

"I work with it," she said.

"I work hard with it.

See what I can
do on it.

It is a good toy.
It is fun."

Miss Worth said,
"They are all
good toys."



Miss Worth said, "Have you all had a turn with the toys?"

It is time to put them away."

Tom said, "We can put our toys here. Then we can play with them again."

Miss Worth said, "At home and school, we can help with work and play.

We all take turns.

Then we have a happy time."





A Surprise for Sandra

Jack had something for
Miss Worth.

“It is from Sandra’s mother,”
he said.

Miss Worth said, “Oh!
Sandra has a cold.
She can not come to school.”



“What can we do?” asked Tom.

“What can we do to help Sandra?”

“We can make something for her,”
said Mary.

“Something she will like!”

“I know!” said Jack.

“Sandra likes pictures.
Sandra likes pets.”

Miss Worth said, "You can make pictures for Sandra.

Here are some things you will need.

Sandra liked the animal pictures we made before.

She will like the ones you make now."





Tom said, "I have a pet.
Sandra will like this picture.
It will be a good surprise."

Jack said, "I have a pet, too.
Sandra will like it."

"Sandra likes my pet," said Mary.
"She will like this picture."



Jack and Mary came to Sandra's home.
Sandra's mother came out.

"This is for Sandra," said Mary.

"It is a surprise.

Sandra will like it."

Jack said, "We made it at school.
All the children helped."



Mother took the surprise to Sandra.

“Oh!” said Sandra.

“What a good surprise!

I like pictures.

I like pets.

I will put my pictures here.

It will be fun to look at them.

They are good pictures.”



A Ride with Jack

“This is the day,” said Jack.

“This is the day Tom comes with us.
I can see him now.”

“Come, Tom,” called Daddy.

“Come with us.

There are things we want you to see.”



“Look, Daddy!” said Jack.

“See what is coming!”

“We must stop,” said Daddy.

“We must stop here.”

“Oh, look!” said Tom.

“See the train.

It comes fast!”



“Now we can go on,” said Daddy.

“Do you like this, Tom?

Do you want to see the train again?”

“I like it,” said Tom.

“I want to see the train again.”

Daddy said, “We can do that.

We will see the train again.”



Daddy took the boys to the train.

“See where the train goes!” he said.

“I see,” said Tom.

“Some day I will ride on it.”

Daddy said, “It is fun.

You will like it, Tom.

I like to ride the train.

Jack likes to ride it, too.”

Jack said, "See all the boxes!
What is in them?"

"The boxes have toys," said Daddy.

"But there are other things to see.

Come with me.

We will go on."





More to See

They went to the river.

“See what is on the river,” said Tom.

“It must be fun to go on a boat.”

“We will ride on a boat when you come again, Tom,” said Daddy.

“Boats bring things to us.

They bring things we need.”

Jack's daddy took the boys
to see something more.

"You will ride this, too," he said.

"I want to," said Tom.

"Then up I will go.

I will go fast.

Over our farm!

Over your home!

It must be fun to ride that way."





“See the bus here,” said Jack.

“Tom rides a bus to school every day.”

“See what brings the boxes here,” said Tom.

“We need that, too.”

Daddy said, “Things we need come by train, by boat, and other ways.

Now I have a new surprise for you.”

"I like this," said Tom.

"And I like the things we saw.

I like to see things that go!"

"We need trains, boats, buses, and other things to help us," said Daddy.

"They help in many ways.

They bring us things to eat.

They bring us other things.

They take us from place to place."





Fun When It Rains

“See it rain!” said Jack.

“Oh, what fun,” said Sandra.

“I like to play in the rain.”

Jack said, “Let’s run home.

I like to play in the rain.

I will make a river.”

“See, Bill,” called Jack.

“See what I am making?

Will you help with my river?

There is a big river near here.

I saw it when Tom came to see me.

I want to make a little one like it.”

“I will help you,” said Bill.

“Then we can put a boat on your river.”





Jimmy said, "See it go!
Stop, Dipper, stop!
You can not get on the boat.
It is too little for you."

"I would like a big one to ride in,"
said Jack.

"I would ride and ride.
I would go fast.
I would ride away on the big river."



Jack told Daddy
all about the river
he had made.

“Playing in the
rain is fun,” he
told him.

“I like it.

Tom told me what he does.

Sandra and Mary told what they do.

They all have fun when it rains.”

Daddy said,
“There are
things to do when
it rains.

You can work.
You can have
fun, too.”



Jack said, "Bill told me what he does when it rains.

Sue told me what she does when it rains.

They have fun."



"You like the rain," said Daddy.

"All of you have fun.

You can have fun when it rains.



I must work.

When these rains come I know it is time to plant.

That is work that I like to do.

It is fun, too."



We Plant Seeds

“See the plants in this picture!”
said Mary.

Miss Worth said, “These plants
come from little seeds.”

“My daddy said it is time to plant,”
said Jack.

“May we get some little seeds?”

“We can get some,” said Miss Worth.



The children wanted to grow plants.
Miss Worth said, "You must have
something to put the seeds in.

You must give the seeds
what they need to grow."

"My daddy can help us," said Tom.

"He can bring something for us
to put our seeds in."

Tom's daddy came the next day.

"See what I have for you," he said.

"Thank you, Daddy," said Tom.

"Thank you for all of us.

We need this for the plants."

"I see you know what the plants need," said Tom's daddy.

"I think your plants will grow!"





“When will the seeds grow,
Miss Worth?” asked Bill.

Miss Worth said, “We will see.
We will plant the seeds.
Some day we will have a surprise.
We will have little plants.
They will look nice here.
It is good to have plants near us.”

One day Mary said, "Our seeds are growing.

Soon we will have plants.

We have plants at home, too."

"Daddy said he will help me plant some seeds," said Jack.

"Then I will have plants at home, too."

"I have planted some seeds," said Tom.

"My daddy helped me, too."





More Plants

"You have some good plants, Jack," said Daddy.

"Let's put them in."

"Will they grow big?" asked Jimmy.

"Will they be good to eat?"

"They will grow big," said Jack.

"You will like to eat them.

But Dipper must not come here.

I want my plants to grow."

Mother said, "I like these plants.
I want them to grow fast."

"They will, Mother," said Jack.

"They are big now.
I will help you."

"They will grow and grow,"
said Mother with a laugh.

"You will see."





“I am ready now, Daddy,” said Jack.

“I will help.”

Daddy said, “Good!

This will keep Dipper out.

It will keep other pets out, too.

Let us make it good to look at.

Mother will like that.”



One day Jack
said, "See how big
our plants are!"

We grow many
good plants.

Some are good
to eat.

My plants are big.

Daddy's plants are big, too.

Soon they will be ready.

When they are
ready we can eat
many of them.

We can keep
some of them to
eat when it gets
cold again."



“See my plants,”
said Jack’s mother.

“I like them.

They look good
near our home.

I am glad we
have them.”



“I like your plants,” said Jack.

“They are big, too.

They are good to look at.”



“Your plants are
good,” said Mother.

“Daddy has good
plants, too.

Your plants are
good to eat.

I like them.”



Fun for All

The children were playing.

“Stop, stop!” called Jack.

“Look at Sandra!”

“Fred took my turn,” said Sandra.

Mary said, “We must help Sandra.

Come with us, Sandra.

We will ask some one to help you.”

“This will help,” said Miss Dix.

“Soon it will be all right.

Will you help, Mary and Jack?

The children must take turns.”

“We will all help,” said Mary.

“We will all take turns.”





The children all took turns.

“This is fun,” said Sandra.

“I like to play this way.

I like to take turns.”

Fred said, “I like it, too.

I will not take your turn again, Sandra.

We all have fun when we take turns.”



We Help Our School

All the children went on
to the school.

“Let’s not go on the grass,”
said Mary.

“Miss Worth told us not to go on
the new grass.

We want it to grow.”

“Look at Jack!” called Fred.



“Oh, Jack!” said Tom.

“Miss Worth told us to do this.”

Jack said, “I will help.

I want our new grass to look nice.

I will help keep it that way.”

Tom said, “We will not
go on the grass.”

“We will have good grass then,”
said Sandra.



“We can help, Mr. White,” said Fred.

“Everyone helps at this school.”

“Everyone helps in our home,
too,” said Jack.

“We do our work fast, and then
we have fun.”

Mary said, “Work like this is fun.
It makes our school look nice.”



Getting Ready

Jack's family were going on a picnic.

Jack was up.

Everyone in Jack's family was up.

Mother said, "We must work.

We must get ready for the picnic.

Everyone can help."



“We need something,” said Mother.

“I know,” said Jack.

“I will get them.

A picnic is the time to eat.

We can get many good things.”

Jack and Mother went out.

They went to get food.

Jack helped Mother to get the food.

“We must go to Tom’s farm,”
said Daddy.

Mother said, “Tom and his family
will be ready.

They will go with us.

We will have a good picnic.”

“Good!” said Jack.

“Tom and I will have fun!”





Tom's family was at work, too.

"We have things to do,"
said Tom's mother.

"You can get something for me."

"Good!" said Tom.

"I will help.

Then we will be ready.

Jack's family will be here soon."

Tom helped his mother.

He went to get what she needed.

“Oh,” he said.

“I like these.

They are good to eat.

I think Jack’s family will like them.”

Tom took them to Mother.





“Our work is over,” said Daddy.

“Now we can go.”

“Look!” called Tom.

“I see Jack and his daddy.”

Mother said, “We are all ready.

We will have a good time.”



At the Picnic

Soon Tom saw the picnic place.

“Here we are,” he called.

“Come on, Tom,” said Jack.

“We can have fun here.

This is a good place to eat.

We can have fun here, too.”



“I think we have all our things,”
said Tom.

“Now we can have fun.”

“Come, Tom,” called Jack.

“Come and play with Jimmy and me.
We can play near here.”

“What will the baby do?” asked Tom.

Tom’s mother laughed.

“See the baby,” she said.

“The baby will sleep.

We will be near by.”

Jack’s daddy said, “Come on.

We will play now.

We will all have a good time.

Then it will be time to eat.”





They all played and had fun.

Then Tom's mother said, "Time to eat! Time to eat!" she called again.

"Oh, look," said Tom.

"The food looks good to me."

"It is good," said Jack's daddy.

"Let's all come and eat."



Jack said, "I like this.

It is good.

I like the food from the farm."

Tom said, "This is good.

I like the food from your home.

Let's do this again.

We have fun here.

We have good things to eat."



When the picnic was over,
everyone rested.

Then Mother let Baby play.
Tom and Jack played, too.
Soon it was time to go.

“We will work,” said Jack.
“Then we will go home.”



Tom and his family went one way.

Jack and his family went the other way.

Tom said, "It was a good day.

Picnics are fun."





Jack Goes to the Circus

It was the day of the circus.
Jack and his family were there.

“Look, look!” called Jimmy.
“Animals to see!”

“I want to get something for
the animals to eat,” said Jack.

“They will like it.”



“Look, look!” said Jimmy.

“I want that.

It will be fun.”

“I will get one,” said Daddy.

“I will get one for Baby, too.”

Daddy had money for the man.

Jack's family
saw many animals.

Some of them
were big.

Others were fun.

Jimmy saw a
big animal.



“Oh, oh!” said Jimmy.

“How big they are!

Do you see, Mother?”



Mother said,
“I see, Jimmy.

I see more big
animals, too.

Come over here
and look, Jimmy.
See this one!”



“Look at this animal, Jimmy,” said Jack.

“It goes up, up, up,” said Jimmy.

“I like this big animal.”

Daddy laughed.

“I see one you will like, Jimmy,” he said.

“This animal is fun.

I think you will like it.”

“I see it,” said Jimmy.

“It sees us, too.”





More Fun

“Look here!” called a circus man.

“See this!”

Jimmy said, “Look, look!

See the man!”

“He is good,” said Jack.

“See what he does!”



Daddy said, "This is good.
I like this circus.
Everyone works hard
to give us a good time."

"Up, up, up," said Jimmy.
"Look up there.
I like this.
It is fun!"



Soon the circus was over.

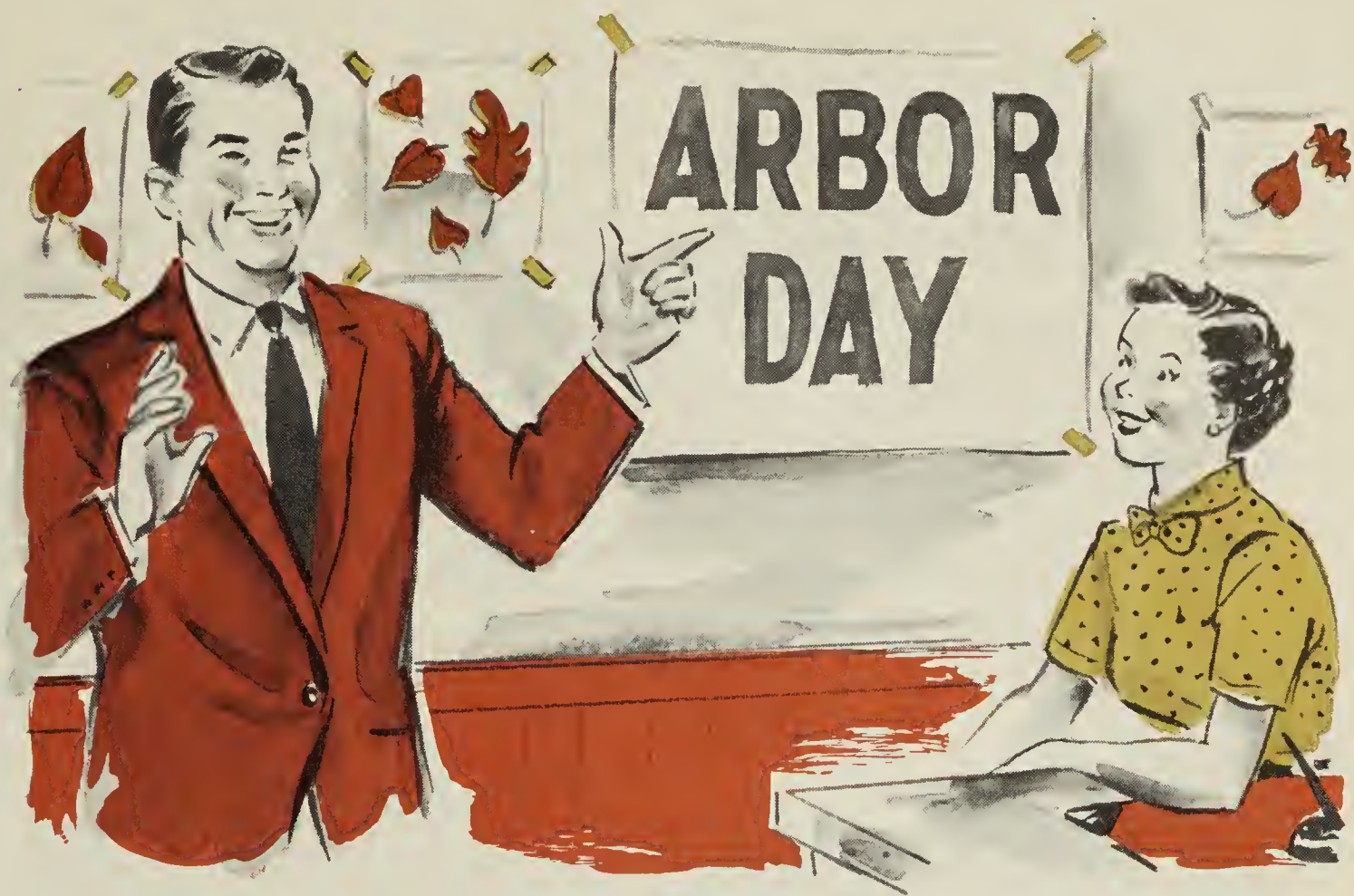
“I had a good time,” said Jack.

“A circus is fun!”

Jimmy said, “I liked the food.
I liked the animals.”

“We had fun,” said Daddy.

“It was a happy day.”



Working with Others

One day Mr. Little said,
“Arbor Day will be here soon.
We will plant a tree.
Everyone will come.
You must come and see it.”

“Thank you, Mr. Little,” said
Miss Worth.

“We will be there.”



“Why do we plant trees on Arbor Day?” said Jack.

Miss Worth said, “We all like trees. Trees give us wood.

Trees make our homes look nice.

They are needed on the farm, too.”

“I think everyone is planting trees,”
said Jack.

“We are planting a tree at our home.
We will plant other new trees.”

Miss Worth said; “Every family is
working to make their homes look nice.
We all want more trees.”





Arbor Day

Miss Worth and the children
came out.

They wanted to see the new tree.
They wanted to see Mr. White plant it.
The tree was not big.

“It is little,” said Sandra.

“But it will grow big,” said Jack.



Miss Worth said, "This tree will grow big.

It will look nice."

"I am glad we saw this," said Tom.

"I like Arbor Day.

I will ask to plant a tree on our farm."

"Farms need Arbor Day," said Jack.

Miss Worth told
the children some
things about trees.

Trees help us
in many ways.

We like the
way they look.



Trees help make our homes look nice.
They help in other ways, too.
She told the children about them.



We get wood
from trees to help
us make homes,
boats, toys, and
many other things
we need every day.
We need trees.



Men work hard
to get the wood
we need.

They go where
there are many
big trees.

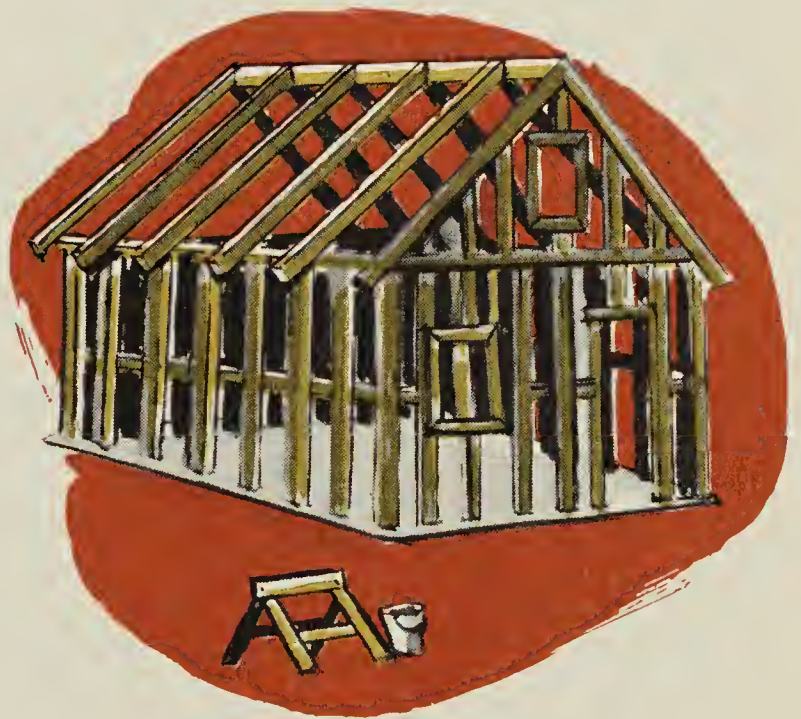
Then they work.

Down, down, down, come the big trees.
The men must plant new ones.
We need more and more wood.

Trees are
planted every day.

We need more
and more of them.

Arbor Day is a
good day to plant
new trees.





Flag Day

“Look!” said Sandra.

“Flag Day is coming.”

“What is Flag Day?” asked Mary.

“It is a day to think of our flag and how it came to be,” said Sandra.

“Let’s ask Miss Worth what we can do.”

Miss Worth said, "We will do something for Flag Day.

Mr. Little talked to me about it.

We will have a good time.

It will be a good day for everyone."



The next day
the children saw
many flags.

Tom saw one
on his way to
the school.

It was little.



This flag was on a home.

He saw other flags, too.

It was good to see them.



There were
many flags to see
on Flag Day.

But the school
flag was not up.

The children
would put it up.



Soon it would be time to
put up the school flag.

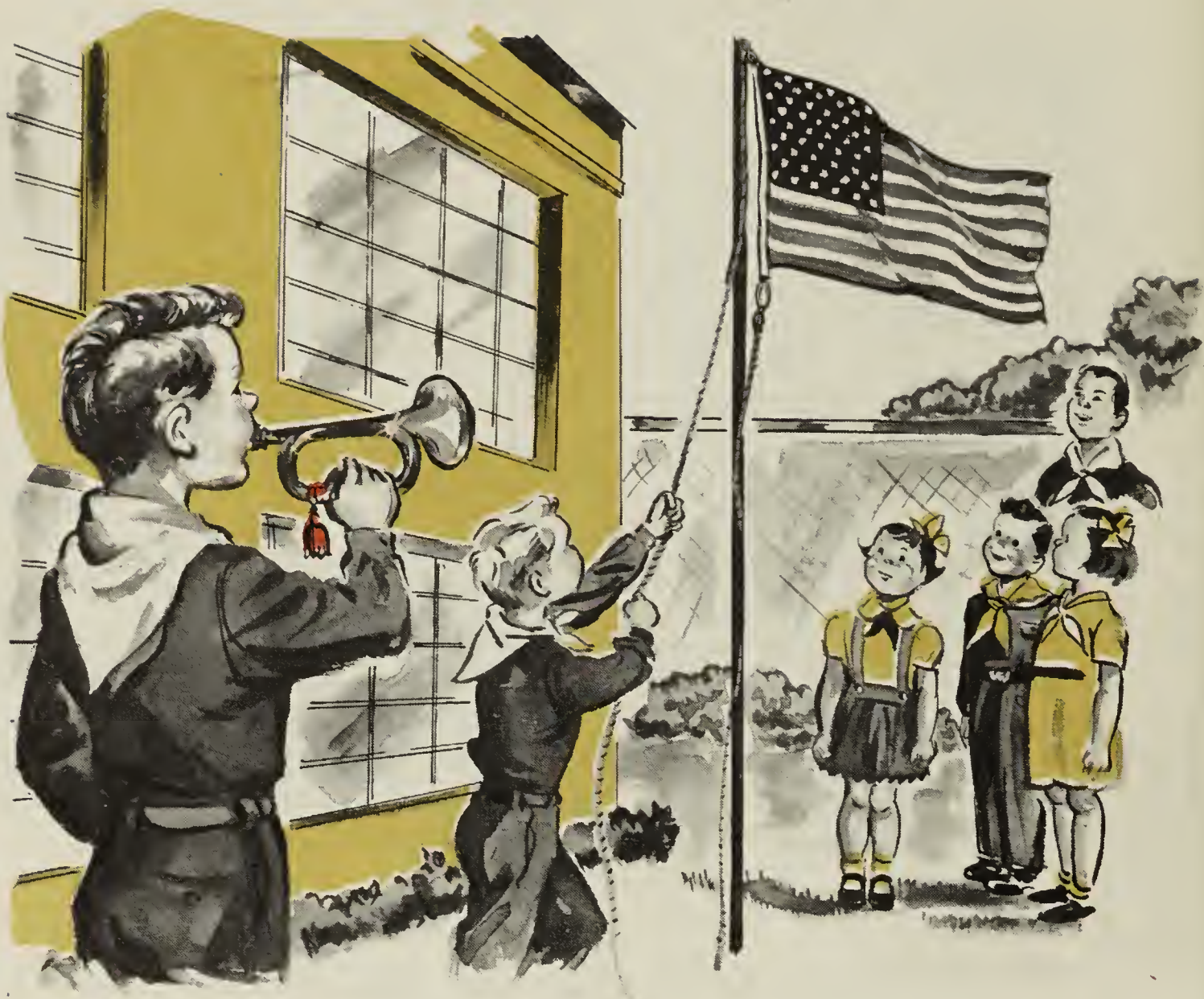
Everyone was ready.

Some children had flags
when they came to school.

Miss Worth called the children.

“Come out now,” she said.

“It is time to put up the flag.”



Up, up, went the flag.

It was good to see it there.

Mr. Little said, "See our flag!

It is for all of us.

We are happy to see it up there.

We put up our flag on school days.

Every day is Flag Day for us."



“Up, up, up,” said Jack.

“See it go!”

“Our flag,” said Tom.

“One flag for all of us.

Flag Day is a happy day.

We are happy to see our flag at
home, school, and every place.”

Vocabulary

OUR HOME AND SCHOOL, Level One in the *Home Environment Series*, is planned to present a minimum number of new words to children who are reading on the first-grade level. The total number of different words (excluding titles and proper names) is 186. Words not used in OUR FAMILY, the primer level book of this series, are listed below on the page where they first appear. Words usually found above the first-grade reading level are shown in *italic type*.

7 coat	17 again	27 about	54 know
cold	one	goes	pictures
ran	of	hard	pets
she	some	other	62 took
warm	18 before	29 on	64 boat
yes	every	their	more
8 asked	then	where	river
little	turn		
need	went	30 <i>bus</i>	65 over
new	19 think	31 near	66 by
9 but	20 oh	32 from	70 would
children	22 rest	33 place	72 laughed
run	them	ready	plants
school	take	37 surprise	73 seeds
11 dry	these	38 talked	82 <i>nice</i>
keep	23 does	41 next	83 were
rains	him	42 made	89 <i>picnic</i>
when	many	43 <i>doctor</i>	100 water
12 out	things	45 right	102 circus
13 how	24 away	46 sleep	103 man
14 am	down	47 saw	109 <i>arbor</i>
big	get	48 bring	tree
chair	her	let's	110 why
grow	puts	50 has	wood
may	told	51 train	115 men
15 boys	toys	52 or	116 <i>flag</i>
in	25 animals		
that	farm		
16 did	food		
glad	26 money		
show			
up			



Notes and Suggestions

The world of the young child centers primarily in two areas: the home and the school. In OUR DAY, the pre-reading book of this series, and in OUR FAMILY, the primer-level book of the series, the relationships developed in the home were considered. In OUR HOME AND SCHOOL we see the child develop in his relationships to home and school.

At this age the child is making his first real ventures into the world outside his family. It is important that he carry the security of his family relationship with him as he does so. He will find that as he grows physically and mentally he can find a meaningful place for himself in home and school, which will prepare him for the place he will eventually occupy in the neighborhood and the community.

A COLD DAY, PAGES 7-9

Main Ideas: Clothing is a basic human need. Children are provided with clothing by their parents. Have the children gather magazines and books from the library showing children dressed for different climates. Discuss the type of clothes they wear in different seasons and who provides them. *Evaluation:* Pupils should realize that their parents care for them and see that they are comfortably clad.

AT SCHOOL, PAGES 10-13

Main Ideas: Our needs are provided for at school and at home. The weather dictates the clothing we wear and the shelter we must have. Adults provide children with proper clothes and shelter. Talk over with the children all the people who provide them with warm pleasant surroundings at home and at school. *Evaluation:* The children should realize that home and school provide shelter and comfort for them.

TOM IS BIG, PAGES 14-17

Main Ideas: As the children grow in physical stature, they also grow in maturity. Ask if any of the children keep records of their growth

by pencil marks on the wall. Perhaps the children might like to start such records at home or at school if they have not done so. *Evaluation:* The children should realize that they show growth in many ways.

EATING AT SCHOOL, PAGES 18-22

Main Ideas: Keeping clean and eating good food are important. Our schools and homes help us with these and other things that make our days a happy combination of rest, work, and play. Have the children draw, in picture-strip form, various activities of their day. *Evaluation:* The children should learn that cleanliness and proper food are needed by each child. They should also discover that their days are combinations of many activities.

WE ALL HELP AT HOME, PAGES 23-28

Main Ideas: Everyone has some work to do. Children can help at home by doing their tasks well. Ask the children to make a picture chart showing some of the family work and the members of the family who do it. Discuss the children's place on the chart. *Evaluation:* The children should find that they have a part in the work of the family.

EVERYONE WORKS, PAGES 29-34

Main Ideas: Fathers work to provide for the needs of their families. They do many kinds of work. The children may act out various types of work, each choosing which type his father does. *Evaluation:* The children should learn that each father has work he does because he likes the work and because he must earn money.

MOTHER WORKS AT HOME, PAGES 35-40

Main Ideas: Mothers work, too. Some work at home, others outside their homes. The children may draw pictures of the work their mothers do, and hold them up for the other children to guess what the mother is doing. *Evaluation:* The children should know that their mothers work, too.

JACK HELPS MOTHER, PAGES 41-46

Main Ideas: Each member of the family has work to do, but when there is illness in the family, everyone must work harder to help the sick person get well. Children can help in a time of illness by amusing a younger sister or brother or helping prepare an attractive food tray. *Evaluation:* The child should find that each member of the family has responsibilities and can help other members of the family.

TOYS FOR EVERYONE, PAGES 47-52

Main Ideas: Children can have a part in planning a program for the classroom. Pupils can have more fun if they take turns and share. The children may want to plan a Toy Day experiment themselves. *Evaluation:* The children should find that by taking turns and sharing, we help others have a good time, and have a good time ourselves.

A SURPRISE FOR SANDRA, PAGES 53-58

Main Ideas: When a child misses school because of illness we can share our work and fun with him and help him get well. Have the children tell about some of the things they enjoy when they are ill. If there is a sick child in your class, the children might enjoy making a picture letter for the sick child. *Evaluation:* The children should find that there are things they can do to help someone who is sick.

A RIDE WITH JACK, PAGES 59-63

Main Ideas: Transportation plays an important part in our lives. Trains and boats bring us things we need and take people from place to place. A walk and, if possible, a visit to a railroad station would give the children an idea of the many kinds of transportation that are around them. *Evaluation:* The children should observe that transportation is necessary in our modern life.

MORE TO SEE, PAGES 64-67

Main Ideas: Planes, buses, and trucks help us get the things we need, too. Transportation helps all of us. After a walk, or a visit

to the railroad station, the children will want to express their new knowledge in some way. With clay or small boxes help the children to make models of various kinds of transportation or of the railroad station. *Evaluation:* The children should learn that with planes, buses, trucks, trains, automobiles, and boats we go from place to place and get the things we need.

FUN WHEN IT RAINS, PAGES 68-72

Main Ideas: When rain falls, some of it goes down into the ground, some runs off, eventually to form streams and rivers. Much can be learned about land and water formations by watching what happens when rain drains off a slight slope. Help the children see this happen because it can form a basis for later understanding of geography. *Evaluation:* The children should begin to observe how water affects land.

WE PLANT SEEDS, PAGES 73-77

Main Ideas: Plants need sun, water, soil, and air to grow. You may wish to cut out some pictures from seed catalogs showing plants which are easy to grow. Have each child pick his favorite plant. *Evaluation:* The children should discover that plants are important to our lives. Many plants are grown on the farm, but town and city people like to grow things, too.

MORE PLANTS, PAGES 78-82

Main Ideas: We grow some plants to get things to eat. We grow others because we like their beauty. Urge the children to plant a few seeds and care for them. If land for a small garden plot is available plan to have the children participate in making a garden. If need be, a window box garden is effective. *Evaluation:* The children should find joy in growing things.

FUN FOR ALL, PAGES 83-85

Main Ideas: Pupils have fun when they take turns and share good times when playing. Ask the children to plan some safe playground rules and make posters to illustrate them. The posters can be hung in the room or in the school halls. *Evaluation:* The children should

realize that taking turns and having consideration for others helps everyone to happiness.

WE HELP OUR SCHOOL, PAGES 86-88

Main Ideas: The children spend much of their time at school. They can help keep their school clean and well cared for. Urge the children to list ways that they can help at school. Perhaps the children might want to start a campaign for helping at school and ask others to help carry it out. *Evaluation:* The children should know that keeping a school neat and clean is their job as well as the job of others.

GETTING READY, PAGES 89-94

Main Ideas: To have a good time, we must make plans. Sometimes we share our family fun with another family. Urge the children to tell about family good times and fun they have shared with others. Ask the children to draw pictures of foods they would take on a picnic. *Evaluation:* The children should learn that families share work and fun and sometimes gain from sharing experiences with friends.

AT THE PICNIC, PAGES 95-101

Main Ideas: A park is a good place for friends and families to have good times together. There are many things provided for enjoyment and everyone is expected to help clean up when fun is over. If at all possible, have the class visit a nearby park. If feasible, the children might bring their lunches and eat outside, remembering to clean up afterwards. *Evaluation:* The children should learn that parks provide facilities for people to have fun, and it is their job to help care for them.

JACK GOES TO THE CIRCUS, PAGES 102-105

Main Ideas: The circus is another way for a family to have fun. There is something for everyone to enjoy. Children may want to bring toy animals from home and have a make-believe circus. *Evaluation:* The children should see that the circus is a way for a family to have fun together.

MORE FUN, PAGES 106-108

Main Ideas: Many people at the circus work to give us a good time. Have the children use pantomime to act out what circus people do. Let them tell of visits they have made to the circus. *Evaluation:* The children should learn that some people work to give us a good time.

WORKING WITH OTHERS, PAGES 109-111

Main Ideas: By planting trees and shrubbery we keep our neighborhood looking nice. Ask the children to draw a row of houses. Then ask them to make separate trees and try putting them at various places down the row. Point out how they improve the looks of the row. *Evaluation:* The children should find that their surroundings are important and by growing trees we can make our home and the homes of others around us nicer to look at.

ARBOR DAY, PAGES 112-115

Main Ideas: Because trees are important to us, a special day is set aside in some communities for tree planting. Trees are of use to us in many ways. Have the children look for everything in their classroom made of wood. Emphasize how trees help other plants by holding soil so that it is not washed away. Urge the children to help plant trees. *Evaluation:* The children should learn that trees are so important that we must constantly plant new ones.

FLAG DAY, PAGES 116-121

Main Ideas: Our flag is a symbol of our nation. Respect for it should be learned, and through this a respect for our nation. Use a small flag or the large classroom flag and ask the children what they know about it. They should know that it is always red, white, and blue, and they may know that the stars stand for the states. Urge pupils to note the care with which a flag is always handled. *Evaluation:* Children's actions should show their respect for our flag and some understanding that it stands for our nation, which is made of many people and many states.

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